Subject name:	Neptun code:
Architectures and Embedded Systems	
•	Part time:
	Organizational unit:
	Automation and Communication Technology
	Type of subject: SZT4
Responsible Lecturer: Dr József Vásárhelyi, associa	ate professor
Co-Lecturer(s):	
Dr Ahmed Bouzid	
Suggested semester: 1F	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	term mark
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
Introduction to embedded systems and architectu	res, get familiar with embedded system design and
system on chip architectures.	
Knowledge: Knowledge of widely applicable probl	lem-solving techniques required to develop technical IT
systems. An understanding of the principle of the	scientific and engineering methods required for the
development of IT applications.	
Skills: Ability to apply and use the acquired knowle	edge in practice. Ability to use problem-solving
	nent. Ability to process new problems and phenomena
arising on the boundaries of knowledge of science	
	ation, self-development, to deepen and extend their own
•	ral, engineering and information sciences. Initiative to
solve problems, ability to make informed decision	
	omplying with and enforcing deadlines. Ability to work in
team, as a specialist in a subfield, and lead a team	
Subject description:	
	rtex-M0 Processor Architecture part-1; The ARM Cortex-
-	IB Lite Bus Architecture; Design and Implementation of
• •	plementation of an AHB UART peripheral; Design and
	al; Design and Implementation of user peripheral;
	rivers; Application Programming Interface (API) and Final
Application: Embedded system with Linux; Using Z	
Assignment and requirements of signature (full t	
• • •	e semester to evaluate the student's understanding of
the subject. Evaluation: 0-39%:1; 40-54%: 2; 55-69	-
Assignment and requirements of signature (part	
Requirement end evaluation of the practical mar	
	evaluate the student's understanding of the subject.
Evaluation: 0-39%:1; 40-54%: 2; 55-69%: 3; 70-84%	
Requirement and evaluation of the practical mar	ny cham (part time).
• •	
Required readings:	idae ate
Required readings: 1. The lecturer presentation notes, booklet, ppt sli	
Required readings: 1. The lecturer presentation notes, booklet, ppt sli 2. Crockett L. H., Elliot R. A., Enderwity M. A., Stev	wart R. W.: The Zynq Book, Embedded processing with
ARM Cortex A9 on the Xilinx Zynq-7000 All Progra	wart R. W.: The Zynq Book, Embedded processing with mmable SoC. www.zynqbook.com
Required readings: 1. The lecturer presentation notes, booklet, ppt sli 2. Crockett L. H., Elliot R. A., Enderwity M. A., Stev ARM Cortex A9 on the Xilinx Zynq-7000 All Program	wart R. W.: The Zynq Book, Embedded processing with mmable SoC. www.zynqbook.com all, Newnes, ISBN 978-07506-8582-5, 2008, pp.770.

5. Sloss A. N., Symes D., Wright C.: ARM System Developer's Guide Designing and Optimizing System Software, Morgan Kaufmann Publishers, ISBN 1-55860-874-5, 2004, pp. 689

Suggested readings:

1. The lecturer presentation notes, booklet, ppt slides, etc.

2. Crockett L. H., Elliot R. A., Enderwity M. A., Stewart R. W.: The Zynq Book, Embedded processing with ARM Cortex A9 on the Xilinx Zynq-7000 All Programmable SoC. www.zynqbook.com

3. Labrossse J.J et all: Embedded Software know it all, Newnes, ISBN 978-07506-8582-5, 2008, pp.770.

4. Labrosse J.J: MicroC/OS-II The real-time kernel, CMP Books, ISBN 1-57820-103-9, 2002, pp. 606.

5. Sloss A. N., Symes D., Wright C.: ARM System Developer"s Guide Designing and Optimizing System

Software, Morgan Kaufmann Publishers, ISBN 1-55860-874-5, 2004, pp. 689

Environmental Management	Neptun code:
Environmental Management	Full time: GEVGT301-Ma
	Part time:
	Organizational unit:
	Energy Engineering and Chemical Machinery
	Type of subject: GH2
Responsible Lecturer: Dr Szamosi Zoltán, associat	e professor
Co-Lecturer(s):	
Dr Szamosi Zoltán	
Suggested semester: 1F	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	term mark
Practical (full time): 1	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
	arth, and human being. During the course the students
will introduced to renewable energy sources and	
	inciples, rules, relations and procedures pertaining to
	ry to work in the field of engineering. Comprehensive
	esses. Knowledge and understanding of basic principles,
	n of the engineering field and the expected directions of
development and innovation.	
Skills: Knowledge of general and specific principle	es, rules, relations and procedures pertaining to
	ry to work in the field of engineering. Ability to process,
systemise and analyse information gained through the operation of mechanical systems and processes, as	
	manage the use of technical, economic, environmental
and human resources in a complex way.	
and human resources in a complex way. Attitude: Openness and aptness to know, accept	and credibly communicate professional and technological
Attitude: Openness and aptness to know, accept	and credibly communicate professional and technological mitment to professional and ethical values related to
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com	mitment to professional and ethical values related to
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task	mitment to professional and ethical values related to ks in accordance with environmentally and health
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task conscious, as well as sustainability expectations.	mitment to professional and ethical values related to
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform tasl conscious, as well as sustainability expectations. S energy efficiency.	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform tasl conscious, as well as sustainability expectations. S energy efficiency.	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task conscious, as well as sustainability expectations. S energy efficiency. Autonomy and responsibility: Responsibility for s environmental consciousness. Making informed d	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as lecisions individually after consultations with
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Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task conscious, as well as sustainability expectations. Se energy efficiency. Autonomy and responsibility: Responsibility for se environmental consciousness. Making informed of representatives from diverse fields (primarily that protection), taking responsibility for the decisions environmental protection, quality assurance, com accessibility, as well as the basic principles of occu legal regulations, moreover basic requirements of Subject description : The structure of the energy consumption, compose sources and their usage and the distribution all ar resources of energy sources and the possibility of	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as lecisions individually after consultations with t of law, economics, energy management, environmental s. Make decisions based on principles and applicability of sumer protection, product responsibility, equal rights to upational health and safety, technological, economic and f engineering ethics. sition, energymix and the related problems. Energy round the globe. Possibilities of electricity production. The the depletion time and their causes. The CO2 content in
Attitude: Openness and aptness to know, accept development and innovation in engineering. Come engineering. Striving to organise and perform task conscious, as well as sustainability expectations. Seenergy efficiency. Autonomy and responsibility: Responsibility for seenvironmental consciousness. Making informed of representatives from diverse fields (primarily that protection), taking responsibility for the decisions environmental protection, quality assurance, come accessibility, as well as the basic principles of occu- legal regulations, moreover basic requirements of Subject description: The structure of the energy consumption, composi- sources and their usage and the distribution all ar resources of energy sources and the possibility of the atmosphere and the possible causes, possible	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as lecisions individually after consultations with t of law, economics, energy management, environmental S. Make decisions based on principles and applicability of sumer protection, product responsibility, equal rights to upational health and safety, technological, economic and f engineering ethics. Sition, energymix and the related problems. Energy round the globe. Possibilities of electricity production. The the depletion time and their causes. The CO2 content in a ways to decreasing it. The alternatives of the fossil fuels.
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task conscious, as well as sustainability expectations. Se energy efficiency. Autonomy and responsibility: Responsibility for se environmental consciousness. Making informed of representatives from diverse fields (primarily that protection), taking responsibility for the decisions environmental protection, quality assurance, cons accessibility, as well as the basic principles of occu legal regulations, moreover basic requirements of Subject description: The structure of the energy consumption, compose sources and their usage and the distribution all ar resources of energy sources and the possibility of the atmosphere and the possible causes, possible Nuclear energy. Hydro energy. Pump-storage hyd	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as lecisions individually after consultations with t of law, economics, energy management, environmental S. Make decisions based on principles and applicability of sumer protection, product responsibility, equal rights to upational health and safety, technological, economic and f engineering ethics. Sition, energymix and the related problems. Energy round the globe. Possibilities of electricity production. The the depletion time and their causes. The CO2 content in ways to decreasing it. The alternatives of the fossil fuels. ro power plants: as an efficient way of energy storage.
Attitude: Openness and aptness to know, accept development and innovation in engineering. Com engineering. Striving to organise and perform task conscious, as well as sustainability expectations. Se energy efficiency. Autonomy and responsibility: Responsibility for se environmental consciousness. Making informed of representatives from diverse fields (primarily that protection), taking responsibility for the decisions environmental protection, quality assurance, cons accessibility, as well as the basic principles of occu legal regulations, moreover basic requirements of Subject description: The structure of the energy consumption, compose sources and their usage and the distribution all ar resources of energy sources and the possibility of the atmosphere and the possible causes, possible Nuclear energy. Hydro energy. Pump-storage hyd	mitment to professional and ethical values related to ks in accordance with environmentally and health Striving to enforce the requirements of sustainability and sustainability, health and safety culture at work, as well as lecisions individually after consultations with t of law, economics, energy management, environmental s. Make decisions based on principles and applicability of sumer protection, product responsibility, equal rights to upational health and safety, technological, economic and f engineering ethics. sition, energymix and the related problems. Energy round the globe. Possibilities of electricity production. The the depletion time and their causes. The CO2 content in ways to decreasing it. The alternatives of the fossil fuels. ro power plants: as an efficient way of energy storage. ogies of biomass. Mechanical and thermal process.

The condition for obtaining the practical mark is the average of two written in-house papers written during the semester, min. 50% fulfillment. On a five-point scale: 0-50%: insufficient, 51% -65%: sufficient, 66% - 80%: medium, 81% -92%: good, above 92%: excellent. If the requirements of a particular exam differ from this, this will be indicated on the exam sheet

Assignment and requirements of signature (part time):

The condition for obtaining the practical mark is the average of two written in-house papers written during the semester, min. 50% fulfillment

Requirement end evaluation of the practical mark/ exam (full time):

The condition for obtaining the practical mark is the average of two written in-house papers written during the semester, min. 50% fulfillment. On a five-point scale: 0-50%: insufficient, 51% -65%: sufficient, 66% - 80%: medium, 81% -92%: good, above 92%: excellent. If the requirements of a particular exam differ from this, this will be indicated on the exam sheet

Requirement end evaluation of the practical mark/ exam (part time):

The condition for obtaining the practical mark is the average of two written in-house papers written during the semester, min. 50% fulfillment. On a five-point scale: 0-50%: insufficient, 51% -65%: sufficient, 66% - 80%: medium, 81% -92%: good, above 92%: excellent. If the requirements of a particular exam differ from this, this will be indicated on the exam sheet

Required readings:

1. David J Mackay: Sustainable energy without hot air, Cambridge, 2008

2. John Blewitt: Understanding Sustainable Development, Earthscan, 2008

3. Richard S. Stein, Joseph Power: Energy problem, World Scientific, USA 2011

Suggested readings:

1. Szamosi Zoltán: Mezőgazdasági melléktermékek energiasűrűség-növelésének vizsgálata, Miskolc, 2016

2. P.C.A Bergman: The TOP process, ECN, 2005

3. Ram B. Gupta: Gasoline, diesel and ethanol biofuels from grasses and plants, Cambridge University Press, 2010

Subject name:	Neptun code:	
Project Management	Full time: GTVSM7003M	
.,	Part time:	
	Organizational unit:	
	Fac. of Economics	
	Type of subject: GH1	
Responsible Lecturer: Veresné Dr. Somosi Ma	ariann, Egyetemi tanár	
Co-Lecturer(s):		
Tóthné Kiss Anett, mesteroktató		
Suggested semester: 1F	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	term mark	
Practical (full time): 1		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
	basic tools and techniques of project management, to	
demonstrate the importance of project mana	gement knowledge for future career decision making, and to	
reinforce project management skills by means	s of experiential learning and lecture-based methodologies.	
Knowledge: Having an English language profic	ciency sufficient to complete the programme, review English	
language literature, to comprehend and proce	ess texts of specific vocabulary and to perform professional	
tasks being qualified for as well as to continue	e professional self-education.	
Skills: Ability to reveal and understand genera	al rules and relationships. Ability to apply and use the	
acquired knowledge in practice. Expertise, an	alysis, design and implementation skills of their specialization	
Ability to recognise and solve routine problem	ns, as well as to come up with original ideas. Ability to	
cooperate with the experts in the application	environment in a professional way.	
Attitude: Ability to perform development tasl	ks at a professionally high level taking quality into	
consideration, as well as to ascertain the fault	lessness of the developed systems. Openness and	
commitment to self-education, self-developm	ent, to deepen and extend their own knowledge and	
understanding in the field of natural, enginee	ring and information sciences. Initiative to solve problems,	
ability to make informed decisions, not avoidi	ng personal responsibility. Assessing their subordinates' and	
their own performance in a realistic and unbia	ased way. Working in a creative and flexible way, recognising	
and solving problems based on intuition and r	nethodology.	
Autonomy and responsibility: Responsibility for complying with and enforcing deadlines. Ability to work in		
team, as a specialist in a subfield, and lead a team in a responsible way.		
Subject description:		
Lectures+ Seminars:		
week1. Basic informations about the subject		
week2. Foundation Principles of Project Management. Basic definitions of PM. Type of projects. Project		
scope management.		
week3. Project life cycle. Definig the Project. Project Documents.		
week4. Project planing. Resource planning and costing.		
week5. Stakeholder analysis. Project risk management. Teamwork during the project.		
week6. Work breakdown structure. GANTT diagram Fulfilment of resource plan. Milestone events.		
week7. Project metrics. Project fulfilment strategy. Feasibility study		
week8 Project control. Project organisations.	Management of R&D projects	
week9 Project Portfolio Management.		
weeks Froject Fortiono Management.	week10. Projekt management competency measurement with online software	
	easurement with online software	

week13. Colsulation week14. Written-exam

Assignment and requirements of signature (full time):

Instructor's signature and evaluation: Mid-semester tasks: case assignment and presentation (30% of term mark), competency test (30% of the term mark) Attendance and participation in lectures and seminars: 10%, Examination: Written examination (30% of term mark)

Assignment and requirements of signature (part time):

Requirement end evaluation of the practical mark/ exam (full time):

Instructor's signature and evaluation: Mid-semester tasks: case assignment and presentation (30% of term mark), competency test (30% of the term mark) Attendance and participation in lectures and seminars: 10%, Examination: Written examination (30% of term mark)

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

Essential Reading:

1. Course material (ppt slides; handouts)

2. E. Verzuh: Project Management, 2003.

3. PMI Standards Committee: Project Management Body of Knowledge, 2006.

Suggested readings:

Recommended Additional Reading:

1. J. G. Monks: Operations Management, McGraw-Hill, 1982. Chapters 12, 13.

2.

https://www.academia.edu/3438417/The_project_managers_leadership_style_as_a_success_factor_on_p rojects_a_literature_review

Subject name:	Neptun code:
Innovation Management for	Full time: MAKMKT530N
Engineers	Part time:
Ligiteers	Organizational unit:
	Fac. of Mat. Sci. & Eng.
	Type of subject: GH1
Responsible Lecturer: Dr. Csaba Deák (PhD), pro	ofessor
Co-Lecturer(s):	
Dr. Anett Leskó (PhD)	-
Suggested semester: 1F	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	term mark
Practical (full time): 1	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
	elated to the management and economic contexts of
	nent, technical-economic foundation and implementation
of competitive development strategies and tacti	
	blem-solving techniques required to develop technical IT
systems.	
	vledge in practice. Expertise, analysis, design and
	lity to process new problems and phenomena arising on
-	to information technology. Ability to recognise and solve
	ginal ideas. Ability to view IT management of technical,
economic and human resources as a system.	make informed desisions, not avaiding personal
Attitude: Initiative to solve problems, ability to r	tting research, development and innovation objectives and
	king in a creative and flexible way, recognising and solving
problems based on intuition and methodology.	ting in a creative and headle way, recognising and solving
	team, as a specialist in a subfield, and lead a team in a
responsible way.	team, as a specialist in a subileid, and lead a team in a
Subject description:	
Subject description: Types of innovation: The process of innovation:	Creative techniques: Selection: Product innovation: Design
Types of innovation; The process of innovation;	Creative techniques; Selection; Product innovation; Design
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation	Creative techniques; Selection; Product innovation; Design on; Business model innovation; Startup world; Student
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation	on; Business model innovation; Startup world; Student
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full	on; Business model innovation; Startup world; Student
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation	on; Business model innovation; Startup world; Student time) :
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par	on; Business model innovation; Startup world; Student time) :
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation	on; Business model innovation; Startup world; Student time): t time):
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical material	on; Business model innovation; Startup world; Student time): t time): ark/ exam (full time):
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest	on; Business model innovation; Startup world; Student time): t time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest participation (10%), theoretical preparation (409	on; Business model innovation; Startup world; Student time): t time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest participation (10%), theoretical preparation (40% practical mark. (1: 0-50%,; 2: 51-66%; 3: 67-75%)	on; Business model innovation; Startup world; Student time): tt time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the ; 4: 76-86%; 5: 87-100%)
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest participation (10%), theoretical preparation (40% practical mark. (1: 0-50%,; 2: 51-66%; 3: 67-75%) Requirement end evaluation of the practical mark	on; Business model innovation; Startup world; Student time): t time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the ; 4: 76-86%; 5: 87-100%) ark/ exam (part time):
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest participation (10%), theoretical preparation (40% practical mark. (1: 0-50%,; 2: 51-66%; 3: 67-75%) Requirement end evaluation of the practical ma Based on the tasks completed during the semest	on; Business model innovation; Startup world; Student time): tt time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the ; 4: 76-86%; 5: 87-100%)
Types of innovation; The process of innovation; Thinking; Utilization of results; Process innovation presentation Assignment and requirements of signature (full Team assignments, presentation Assignment and requirements of signature (par Team assignments, presentation Requirement end evaluation of the practical ma Based on the tasks completed during the semest participation (10%), theoretical preparation (40% practical mark. (1: 0-50%,; 2: 51-66%; 3: 67-75%) Requirement end evaluation of the practical ma Based on the tasks completed during the semest	bin; Business model innovation; Startup world; Student time): time): ark/ exam (full time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the ; 4: 76-86%; 5: 87-100%) ark/ exam (part time): ter (50%), the quality of the presentations (10%), active %), a five-level evaluation is performed in the case of the

1.Tidd,J- Bessant, J. - Pavitt, K: Managing Innovation: Integrating Technological, Market, and Organizational Change. John Wiley & Sons, 2013 ISBN-10: 111836063

2.Wulfen, G. (2013) The Innovation Expedition: A Visual Toolkit to Start Innovation. Amsterdam: BIS Publishers.

3.Cooper, R.G. (2017) Winning at New Products: Creating Value Through Innovation. 5th edn. New York: Basic Books, Perseus Books Group.

Suggested readings:

1.OECD (2002), Frascati Manual: Proposed Standard Practice for Surveys on Research and Experimental Development [Online]. Available at: https://dx.doi.org/10.1787/9789264199040-en (Accessed: 11 Dec 2002).

2.OECD and EUROSTAT (2019) Oslo Manual: Guidelines for Collecting, Reporting and Using Data on Innovation, 4th edn., The Measurement of Scientific, Technological and Innovation Activities [Online]. Available at: https://doi.org/10.1787/9789264304604-en (Accessed: 22 Oct 2019).

3. Mauborgne, René: Blue Ocean Strategy. Boston, Harvard Business School Press, 2005. ISBN: 1-59139-619-0.

Subject name:	Neptun code:	
Operation Systems and Networks	Full time: GEIAL501-Ma	
	Part time:	
	Organizational unit:	
	Information Science	
	Type of subject: SZT5	
Responsible Lecturer: Dr. Vincze Dávid, associat	te professor	
Co-Lecturer(s):		
Dr. Kovács Szilveszter		
Suggested semester: 1F	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
networks and will be able to make decisions in the informatics. Knowledge: Having an English language proficient language literature, to comprehend and process tasks being qualified for as well as to continue problem-solving techniques required to develop. Skills: Ability to reveal and understand generation acquired knowledge in practice. Expertise, analy Ability to develop complex IT systems. Ability to technology on a skill level. Ability to analyse the and measurement methods. Ability to cooperate professional way. Understanding of the applicate experts in the application environment. Attitude: Initiative to solve problems, ability to responsibility. Examining the opportunities of sets striving to achieve them during their work. Work problems based on intuition and methodology. Autonomy and responsibility: Responsibility for position independently, maintaining the whole work in team, as a specialist in a subfield, and leter the methods.	rules and relationships. Ability to apply and use the ysis, design and implementation skills of their specialization use the tools and formal methods of information performance of IT systems, to use analytical, simulation e with the experts in the application environment in a tion requirements. Ability to explain suggestions to the	
	W redundancy, RAID, Clustering, Storage Networks), Super	
	time operating systems, Basic concepts and types of	
computers, empeuded operating systems. Real-	operating system virtualization, Structures of modern file systems, Security and protection mechanisms.	
	odern file systems, Security and protection mechanisms.	
operating system virtualization, Structures of m		
operating system virtualization, Structures of m Virtualization technologies, the basics of Cloud t	technologies. Concepts and structures of computer	
operating system virtualization, Structures of m Virtualization technologies, the basics of Cloud t networks, Medias and devices. Internetworking	technologies. Concepts and structures of computer . Ethernet, IPv4, IPv6, TCP/IP, the structure of the Internet,	
operating system virtualization, Structures of m Virtualization technologies, the basics of Cloud t networks, Medias and devices. Internetworking nodes (internet exchange, peering), High speed	technologies. Concepts and structures of computer . Ethernet, IPv4, IPv6, TCP/IP, the structure of the Internet, networks (Infiniband, Omnipath).	
operating system virtualization, Structures of m Virtualization technologies, the basics of Cloud t networks, Medias and devices. Internetworking	technologies. Concepts and structures of computer . Ethernet, IPv4, IPv6, TCP/IP, the structure of the Internet, networks (Infiniband, Omnipath). I time):	

Requirement end evaluation of the practical mark/ exam (full time):

Written and oral exam. The minimal requirement is the 50% grade of the written examination. 0%-50% : fail, 51%-62% : pass, 63%-75% : satisfactory, 76%-88% : good, 89%-100% : excellent

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. Hubbert Smith: Data Center Storage: Cost-Effective Strategies, Implementation, and Management, 2011, 978-1439834879.

2. Chris Takemura and Luke S. Crawford: Book of Xen, 2009, 978-1-59327-186-2

3. Tanenbaum, A.S.: Számítógép-hálózatok, Panem, 2003, 963 545 384 1

Suggested readings:

1. Stephen A. Thomas: IP kapcsolás és útválasztás, 2002, 9789639301412

2. Mellanox White Paper: Introduction to Infiniband

(http://www.mellanox.com/pdf/whitepapers/IB_Intro_WP_190.pdf)

Subject name:	Neptun code:	
-	Full time: GEMAN383-Ma	
Discrete Mathematics and	Part time:	
Applications		
	Organizational unit: Mathematics	
	Type of subject: TT1	
Responsible Lecturer: Dr. Szigeti Jenő, Professor		
Co-Lecturer(s):		
Dr. Dávid Csaba Kertész, assistant professor		
Suggested semester: 1F	Preliminary requirements:	
Classes per week:		
Theoretical (full time): 2	Requirement type:	
Practical (full time): 2	exam	
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:	th basis matematical concents and results that are useful	
	th basic matematical concepts and results that are useful	
	up, ring and field theory, graph theory and lattice theory.	
	cy sufficient to complete the programme, review English	
	exts of specific vocabulary and to perform professional	
tasks being qualified for as well as to continue pro Skills: Ability to reveal and understand general rul		
· · ·	se and solve routine problems, as well as to come up with	
original ideas.	se and solve routine problems, as well as to come up with	
-	ation, self-development, to deepen and extend their own	
-	ral, engineering and information sciences. Initiative to	
	s, not avoiding personal responsibility. Working in a	
creative and flexible way, recognising and solving		
Autonomy and responsibility: Responsibility for c		
Subject description:		
	and groups, Lagrange and Cauchy theorems for finite	
groups, rings and fields, number fields, the algebra		
	bh-theory, trees, the greedy algorithm, planar graphs, the	
chromatic number, bipartite graphs, matchings, graphs and matrices, partial and linear orders, the order dimension of a poset, lattices and complete lattices, distributive and Boolean lattices, Boolean functions,		
polynomial form, disjunctive and conjunctive normal forms, clones of Boolean functions, maximal clones,		
completeness, Post lattice, De Morgan and Heyting algebras.		
Assignment and requirements of signature (full time):		
One test at the end of the semester consisting of practical exercises. The minimum requirement for the		
signature is 50%.		
Assignment and requirements of signature (part	time):	
Requirement end evaluation of the practical mark/ exam (full time):		
Written exam about the theoretical matherial in the exam period.		
Requirement end evaluation of the practical mark/ exam (part time):		
Required readings:	· · · · ·	
	Mathematics: Elementary and Beyond. Springer. 2003	
	 L. Lovász, J. Pelikán, K. Vesztergombi: Discrete Mathematics: Elementary and Beyond, Springer, 2003 S. N. Burris: Logic for mathematics and Computer Science, Prentice Hall, 1998 	
 S. N. Burris: Logic for mathematics and Computer Science, Prentice Hall, 1998 Stephan Foldes: Fundamental Structures of Algebra and Discrete Mathematics, Wiley, 1994 		
3. Stephan Foldes: Fundamental Structures of Algo		
	ebra and Discrete Mathematics, Wiley, 1994	
3. Stephan Foldes: Fundamental Structures of Alge 4. Wallis, W.D: A Beginner's Guide to Discrete Mat Suggested readings:	ebra and Discrete Mathematics, Wiley, 1994	

Rosen, Kennth H. : Discrete Mathematics and its Applications, McGraw-Hill, 5th edition, 2003
 Goodaire, E. and Parmenter, M : Discrete Mathematics with Graph Theory, 2nd Edition; Prentice Hall, 2002

Subject name:	Neptun code:	
Numerical Methods and Optimization	Full time: GEMAK116-Ma	
·	Part time:	
	Organizational unit:	
	Mathematics	
	Type of subject: TT4	
Responsible Lecturer: Dr. Körei Attila, associate pr	rofessor	
Co-Lecturer(s):		
Suggested semester: 1F	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
To provide suitable and effective methods for obt	aining	
approximate representative numerical results of the	he problems. To solve complex mathematical problems	
using only simple arithmetic operations.		
To understand the theory of optimization		
methods and algorithms developed for		
solving various types of optimization		
problems. To improve the student's skills in nume	rical methods and optimization by using computer	
facilities.		
Knowledge: Having an English language proficience	sy sufficient to complete the programme, review English	
language literature, to comprehend and process te	exts of specific vocabulary and to perform professional	
tasks being qualified for as well as to continue pro	fessional self-education. Knowledge of widely applicable	
problem-solving techniques required to develop te	•	
Skills: Ability to reveal and understand general rule	es and relationships. Ability to apply and use the	
	blem-solving techniques for software and application	
development.		
Attitude: Initiative to solve problems, ability to ma	ake informed decisions, not avoiding personal	
responsibility.		
	eam, as a specialist in a subfield, and lead a team in a	
responsible way.		
Subject description:		
 Preliminaries: basic concepts of linear alge 		
2. Representation of numbers, number syste		
	Direct and iterative methods for solving systems of linear equations	
	Computing eigenvalues and eigenvectors.	
	Solving nonlinear equations and nonlinear systems: fixed point method, Newton method	
	Interpolation and the least square method	
	Numerical solution of differential equations. Writing a test of numerical methods.	
	Basic concepts of optimization, classification of optimization problems	
	Linear programming problems. The simplex method.	
10. Duality and sensitivity analysis		
11. Special LP problems		
12. Some methods of unconstrained optimization	tion	
42 Constructional and a structure way on the Walter T	icker conditions	
13. Constrained optimization: Karush-Kahn-Tu		
 Constrained optimization: Karush-Kann-Tu Writing a test of optimization. 		

Two midsemester tests. Over 50% is required for successfull completion.

Assignment and requirements of signature (part time):

Requirement end evaluation of the practical mark/ exam (full time):

Written exam. Evaluation: 0-49%: 1, 50-65%: 2, 66-79%: 3; 80-89%: 4, 90-100%: 5.

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. Pardalos, P. M. and Butenko, S.: Numerical Methods and Optimization: An Introduction, CRC Press, Taylor & Francis Group, 2014

2. Cheney, W., Kincaid, D: Numerical Mathematics and Computing,

Brooks Cole, 2012.

3. Foulds, L.R.: Optimization Techniques,

Springer Verlag, 1981.

Suggested readings:

1. H. Moore: MATLAB for Engineers, Prentice Hall, 2011.

2. Winston, : Operations Research, Brooks/Cole, 1990

Subject name:	Neptun code:
Enterprise Application Integration	Full time: GEIAK682-Ma
	Part time:
	Organizational unit:
	Information Science
	Type of subject: TT3
Responsible Lecturer: Dr. Nehéz Károly, associate	
Co-Lecturer(s):	
Suggested semester: 2S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	exam
Practical (full time): 2	CAUT
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject: Different level of software	
	terface level integration, method call and GUI level
	nology. Inspecting EAI design patterns: message delivery,
	bints, system management patterns. Service Oriented
	Bus. Context of practical classes is to use an opens source
ESB systems in practice e.g. JBoss ESB.	bus. context of practical classes is to use an opens source
	lem-solving techniques required to develop technical IT
systems.	
Skills: Ability to use the tools and formal methods	s of information technology on a skill level
Attitude: Ability to perform development tasks at	
consideration, as well as to ascertain the faultless	
Autonomy and responsibility: Responsibility for o	
Subject description:	
Basic concepts: Data and information, Acquisition	nrocess
Data protection and data security, Threats: Viruse	•
Data loss and corruption	
User authentication methods, Passwords, encrypt	tion
Protection of privacy, destruction of data	
Network security knowledge: protocols, devices, network attacks	
Virtual private networks	
Ethical hacking	
Design and implement secure applications	
Assignment and requirements of signature (full t	time):
1 test to be passed at least 40%	
1 essay + programming assignents	
Assignment and requirements of signature (part time):	
Requirement end evaluation of the practical man	-
The exam consists of written and oral parts. Both	
	tisfactory(2) ; 64% - 76% averages(3) 77% - 89% good(4) ;
90% - 100% excellent(5) """	
Requirement end evaluation of the practical ma	rk/ exam (part time):
Required readings:	ng onan (pure unio).
1. Alan G. Konheim: Computer Security and Crypt	ography (Wiley 2007 ISBN: 978-0-471-94782-7)
	rity handbook (Morgan Kaufmann, 2009, 844 pages, ISBN
978-0-12-374354-1)	
5,0 0 12 5,7557 1	

3. Simon Singh: The code book ISBN 0385495323

4. James M. Stewart, Mike Chapple, Darril Gibson - CISSP (ISC)2 Certified Information Systems Security Professional Official Study Guide, 2015, ISBN 1119042712

5. Tony Hsiang-Chih Hsu - Practical Security Automation and Testing: Tools and techniques for automated security scanning and testing in DevSecOps, 2019, ISBN 1789802024

Suggested readings:

1.Vijay Kumar Velu, Robert Beggs : Mastering Kali Linux for Advanced Penetration Testing: Secure your network with Kali Linux 2019.1 – the ultimate white hat hackers' toolkit, Packt Publishing Ltd, 2019. jan. 30 2.Daniel Regalado, Shon Harris, Allen Harper, Chris Eagle, Jonathan Ness, Branko Spasojevic, Ryan Limm, and Stephen Sims: Gray Hat Hacking: The Ethical Hacker's Handbook

3.Andrew S. Tanenbaum - David J. Wetherall: Számítógép-hálózatok, ISBN:9789635455294 4.Kevin Mitnick: The Art of Invisibility

5. Chris Wysopal: Art of Software Security Testing, The Identifying Software Security Flaws, ISBN 0321304861

Subject name:	Neptun code:
Modern Database Systems	Full time: GEIAL521-Ma
	Part time:
	Organizational unit:
	Information Science
	Type of subject: SZT1
Responsible Lecturer: Dr. Kovács László, Profes	
Co-Lecturer(s):	
Suggested semester: 2S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	exam
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
The main goal of the course	
0	echniques. Overview of advanced database models as
-	dels , NoSQL models, dokument-based models (MongoDB),
gráf adatmodell (Neo4J). Hadoop rendszerek a	
Knowledge: A deeper theoretical and practical	knowledge in one or more of the following fields within
	ecialization: software design, system simulation and
modelling, communication networks, mobile an	nd resource constrained applications, computer graphics
and image processing, critical and embedded sy	ystems, media information technology, IT security, parallel
systems, intelligent systems, computational the	eory, databases. Knowledge of widely applicable problem-
solving techniques required to develop technic	al IT systems.
Skills: Ability to develop complex IT systems. Al	pility to analyse the performance of IT systems, to use
analytical, simulation and measurement metho	ds.
Attitude: Ability to perform development tasks	at a professionally high level taking quality into
consideration, as well as to ascertain the faultle	essness of the developed systems. Examining the
	and innovation objectives and striving to achieve them
during their work.	
	sition independently, maintaining the whole workflow in a
professionally responsible way.	
Subject description:	
Overview of DB datamodels;	
Relational databases; PL/SQL; Hierarchical mo	dels: XML database, LDAP database and Java API; LINQ
interface, Lambda calculus; ORM systems, Hypenate and myBatis; ORDBMS model and SQL commands; MongoDB datamodel, CRUD commands, database API in Java, Neo4J datamodel, CRUD commands,	
Assignment and requirements of signature (fu	ll time):
Condition of the signature: Two large	
project tasks should be solved during the semester. Topics: RDBMS/ORDBMS and noSQL.	
Assignment and requirements of signature (pa	-
Requirement end evaluation of the practical n	
The exam consists of written and oral parts. Bo	
	satisfactory(2); 64% - 76% averages(3) 77% - 89% good(4);
90% - 100% excellent(5) """	
Requirement end evaluation of the practical m	nark/ exam (part time):
Required readings: 1. Kovács László : Adatbázis rendszerek, elektro	

C. Curcher. Beginning Database Design: From Novice to Professional, Apress Publisher, 2007
 Professional NoSQL. Edited by Shashank Tiwari. Indianapolis, Ind.: John Wiley & Sons, Inc., 2011

Suggested readings:

1. Eric Redmond - Jim R. Wilson: Seven Databases in Seven Weeks: A Guide to Modern Databases and the NoSQL Movement

2. Hadoop: The Definitive Guide, by Tom White, 2nd edition, Oreilly?s, 2010

3. Sherif Sakr - Eric Pardede: Graph Data Management: Techniques and Applications

Subject name:	Nontun codo:
Subject name:	Neptun code: Full time: GEIAL511-Ma
Software Engineering	Part time:
	Organizational unit:
	Information Science
	Type of subject: SZT3
Responsible Lecturer: Dr. Mileff Péter, associate	
Co-Lecturer(s):	
Suggested semester: 2S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	term mark
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
	ocess of modern software engineering including all
	e key technologies required in software industry focusing
on agile software development.	
÷ .	the scientific and engineering methods required for the
development of IT applications.	
Skills: Ability to apply and use the acquired knowl	edge in practice. Ability to use problem-solving
techniques for software and application developn	
Attitude: Ability to perform development tasks at	
consideration, as well as to ascertain the faultless	ness of the developed systems. Initiative to solve
problems, ability to make informed decisions, not	avoiding personal responsibility.
Autonomy and responsibility: Holding an IT posit	ion independently, maintaining the whole workflow in a
professionally responsible way. Ability to work in	team, as a specialist in a subfield, and lead a team in a
responsible way.	
Subject description:	
Key phases of software development. Lifecycle m Evolutionary model of software development Co	as industry product. Definition of the software product. nodel of the software development. Waterfall model. component-based SE. Incremental SE. Spiral model. opment. Requirement analysis. Functional and non- s. Process of requirement analsis. Required
, etnográfia. Validation o fth erequirements. Soft	ware planning Architectural planning System
	es. Control models. Obbject-oriented planning. rapid
	ent. , extreme programming; verification and validation.
Static and dynamic SE techniques. Software quality measures, Product and SE process quality.	
Assignment and requirements of signature (full time):	
	k and every student must cerate and present a report on
Assignment and requirements of signature (part time):	
Requirement end evaluation of the practical mark/ exam (full time):	
	and succesful participation in in large project work and
to present the report.	
Requirement end evaluation of the practical man	rk/ exam (part time):
Required readings:	
1. Dr. Mileff Péter online segédlete: www.iit.uni-n	niskolc.hu/~mileff

Robert C.: Clean Architecture: A Craftsman's Guide to Software Structure and Design (amazon)
 Robert C.: The Clean Coder: A Code of Conduct for Professional Programmers

Suggested readings:

1. Ion Sommerville: Szoftverrendszerek fejlesztése, 2007 bővített, második kiadás. Panem Könyvkiadó, Budapest, 2007

2.John Sonmez: Soft Skills: The Software Developer's Life Manual

3. Jon Bentley: Programming Pearls

Subject name:	Neptun code:
Information Theory and	Full time: GEMAK126-Ma
, Cryptography	Part time:
cryptography	Organizational unit:
	Mathematics
	Type of subject: TT2
Responsible Lecturer: Dr. Fegyverneki Sándo	r, associate professor
Co-Lecturer(s):	
Suggested semester: 2S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	term mark
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
	ry, including source coding, and algorithms of channel
language literature, to comprehend and proc tasks being qualified for as well as to continue	ciency sufficient to complete the programme, review English ess texts of specific vocabulary and to perform professional e professional self-education. An understanding of the
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-	thods required for the development of IT applications. al rules and relationships. Ability to apply and use the problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility.
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec	al rules and relationships. Ability to apply and use the problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility.
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility.
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work responsible way.	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a
Skills: Ability to reveal and understand generative acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work responsible way. Subject description:	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a theory.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dece. Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a theory.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entr I-divergence and its properties. Classificati 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a theory.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificati Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. heorem, Shannon-Fano coding, Gilbert-Moore coding,
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entration. Information. Entration. Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classification Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. theory and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of solve problems, ability to make informed dec Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificaties Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding the source of the discrete memoryless channels, BS 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificatia Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding the source of the source in the source of the source of the source of the source coding. Channel coding: Hamming weight, Hamming 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. theory. opy and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece. Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entral. I-divergence and its properties. Classification. Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding. Types of discrete memoryless channels, BS Channel coding: Hamming weight, Hammin 10. Hamming codes, repetition codes, linear linear	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. heorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificaties Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding. Types of discrete memoryless channels, BS Channel coding: Hamming weight, Hamming 10. Hamming codes, repetition codes, linear lencoder and decoder; 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. It is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. heorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes. block codes, cyclic codes, syndrome calculation,
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificatia Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding the Huffman coding. Theorem of general source coding the source coding: Hamming weight, Hamming 10. Hamming codes, repetition codes, linear lencoder and decoder; 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their owr natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. Is in team, as a specialist in a subfield, and lead a team in a theory. theory. opy and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes.
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classificati Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source coding. Channel coding: Hamming weight, Hammini 10. Hamming codes, repetition codes, linear lencoder and decoder; Continuous source, entropy. 2nd test. Corand basic 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. c in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. neorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. C, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes. block codes, cyclic codes, syndrome calculation, ntinuous channels, minimum entropy method. 12. History
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classification Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source of 7. Joint and conditional entropies, mutual information. Types of discrete memoryless channels, BS Channel coding: Hamming weight, Hammin 10. Hamming codes, repetition codes, linear lencoder and decoder; Continuous source, entropy. 2nd test. Cor and basic concepts, protocols, discrete lencoder source codes. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. It is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. heorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes. block codes, cyclic codes, syndrome calculation, ntinuous channels, minimum entropy method. 12. History
 Skills: Ability to reveal and understand generation acquired knowledge in practice. Ability to use development. Attitude: Openness and commitment to self-knowledge and understanding in the field of a solve problems, ability to make informed dece Autonomy and responsibility: Ability to work responsible way. Subject description: Repeating of basic concepts of probability Real convex functions. Some inequalities. Measuring of quantity of information. Entry I-divergence and its properties. Classification Kraft-McMillan inequality, source coding the Huffman coding, extended Huffman coding. Block coding. Theorem of general source of 7. Joint and conditional entropies, mutual information. Types of discrete memoryless channels, BS Channel coding: Hamming weight, Hammin 10. Hamming codes, repetition codes, linear lencoder and decoder; Continuous source, entropy. 2nd test. Cor and basic concepts, protocols, discrete lencoder source codes. 	al rules and relationships. Ability to apply and use the e problem-solving techniques for software and application education, self-development, to deepen and extend their own natural, engineering and information sciences. Initiative to isions, not avoiding personal responsibility. It is in team, as a specialist in a subfield, and lead a team in a theory. opy and its properties. ion of sources and codes. heorem, Shannon-Fano coding, Gilbert-Moore coding, oding theorem. 1st test. ormation. IC, BEC, channel capacity. Arimoto-Blahut algorithms. ng distance, minimum distance decoding, single parity codes. block codes, cyclic codes, syndrome calculation, ntinuous channels, minimum entropy method. 12. History Dg, ptosystems and RSA. 14.Security of RSA,

Assignment and requirements of signature (full time):

Two midsemester tests. Over 50% is required for successfull completion. Evaluation: 0-49%: 1, 50-65%: 2, 66-79%: 3; 80-89%: 4, 90-100%: 5.

Assignment and requirements of signature (part time):

Requirement end evaluation of the practical mark/ exam (full time):

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. R. B. Ash. Information Theory. Interscience, New York. 2000.

2. T. M. Cover, J.A. Thomas. Elements of information theory. Wiley, New York. 1991.

3. D. Salomon. Data Compression, Springer, 2004

4. Norman L. Biggs: Codes: An Introduction to

Information Communication

and Cryptography, Springer-Verlag London Limited, 2008.

Suggested readings:

1. S. Guiasu. Information theory with applications. McGRAW-HILL, New York. 1977.

2. Xue-Bin Liang. An Algebraic, Analytic and Algorithmic Investigation on the Capacity and Capacity-

Achieving Input Probability Distributions of Finite-Input Finite-Output Discrete Memoryless Channels. Department of Electrical and Computer Engineering Louisiana State University, Baton Rouge, LA 70803. 2004.

3. Claude E. Shannon, Warren Weaver: The Mathematical Theory of Communication,

Bell System Technical Journal, 1947.

4. . Richard A. Mollin: RSA and PUBLIC-KEY

CRYPTOGRAPHY, Chapman and Hall,CRC Press LLC, 2003.

Subject name:	Neptun code:
Theory of Error-Correcting Codes	Full time: GEMAN533-Ma
	Part time:
	Organizational unit:
	Mathematics
	Type of subject: TT5
Responsible Lecturer: Dr. Rakaczki Csaba, associa	te professor
Co-Lecturer(s):	· · ·
Suggested semester: 2S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	exam
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 5	Program: Full time
Objective and purpose of the subject:	
Objective and purpose of the subject: Coding theory is concerned with successfully transmitting data through a noisy channel and correcting errors in corrupted messages. The aim of the course is to familiarize students with the theory of error- correcting codes. The course covers the simpler families of codes such as linear, Hamming, Reed-Solomon, cyclic, BCH codes with encoding and decoding methods. Knowledge: Having an English language proficiency sufficient to complete the programme, review English language literature, to comprehend and process texts of specific vocabulary and to perform professional tasks being qualified for as well as to continue professional self-education. An understanding of the principle of the scientific and engineering methods required for the development of IT applications. Skills: Ability to reveal and understand general rules and relationships. Ability to apply and use the acquired knowledge in practice. Ability to use problem-solving techniques for software and application development. Attitude: Ability to perform development tasks at a professionally high level taking quality into consideration, as well as to ascertain the faultlessness of the developed systems. Openness and commitment to self-education, self-development, to deepen and extend their own knowledge and understanding in the field of natural, engineering and information sciences. Initiative to solve problems, ability to make informed decisions, not avoiding personal responsibility. Autonomy and responsibility: Ability to work in team, as a specialist in a subfield, and lead a team in a responsible way. Ability to develop and operate systems containing operational critical and sensitive information based on their professional competencies.	
Subject description: Mathematical background: groups, rings, ideals, factor rings fields, finite fields, constructions, computing in a finite field, multiplicative group of a finite field, vestor spaces, polynomials. Basic notions: Noisy channels, binary symmetric channel, error detection and error correction. Block codes. Hamming distance, minimal distance. Maximal distance codes, perfect codes. Bounds on codes: Singleton, Hamming bounds. Linear codes over finite fields: generator and parity check matrices, dual codes, Hamming codes. Codes and polynomials: Reed-Solomon codes, cyclic codes, generator and check polynomial, cyclic Reed-Solomon codes, encoding, decoding. Error correction in digital media processing (compact disc), BCH codes. Assignment and requirements of signature (full time):	
One midsemester test. Over 50% is required for successfull completion.	
Assignment and requirements of signature (part time):	
Requirement end evaluation of the practical mai	•
Written exam. Evaluation: 0-49%: 1, 50-65%: 2, 66-79%: 3; 80-89%: 4, 90-100%: 5.	
Requirement end evaluation of the practical man	
	rk/ exam (part time):

Science Publishers B.V., 1988.

2. San Ling and Chaoping Xing. Coding Theory A First Course, Cambridge University Press, Cambridge, 2004

3. E. R. Berlekamp: Algebraic Coding Theory. Aegean Park Pr; 1984

Suggested readings:

1.Henk C.A. van Tilborg, CODING THEORY a first course,

https://www.win.tue.nl/~henkvt/images/CODING.pdf

2.VERA PLESS, Introduction to the Theory of Error-Correcting Codes, Copyright $\ensuremath{\mathbb{C}}$ 1998 John Wiley & Sons, Inc

3.J. H. van Lindt: Introduction to Coding Theory, Springer, GTM, 1982

Subject name:	Neptun code:	
Geometric Modelling and its	Full time: GEAGT232-Ma	
applications	Part time:	
applications	Organizational unit:	
	Mathematics	
	Type of subject: SZT2	
Responsible Lecturer: Dr. Imre Juhász, professor	•	
Co-Lecturer(s):		
Sándor Lajos		
Imre Piller		
Suggested semester: 25	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:	-	
	e description methods used in computer aided geometric	
design. Their application is also an objective of the		
	owledge in one or more of the following fields within	
information technology, depending on their speci		
	resource constrained applications, computer graphics	
	ems, media information technology, IT security, parallel	
systems, intelligent systems, computational theor		
	omena arising on the boundaries of knowledge of sciences	
related to information technology.	sincha ansing on the boundaries of knowledge of sciences	
•••	cation, self-development, to deepen and extend their own	
knowledge and understanding in the field of natu	· · · ·	
Autonomy and responsibility: Responsibility for c		
Subject description:		
	he matrix representation of coordinate and point	
	ing and approximating curves, spline curves. Osculating	
	e. The definition and properties of Hermite arcs, Ferguson	
	gorithm, the parametric description and properties of the	
Bézier curves. The parametric representation and properties of B-spline curves. Mathematical		
	l vector, swept surfaces, interpolating and approximating	
	es and B-spline surfaces. The generation and properties	
•	nd solid modelling in CAD systems. The basics of image	
processing.		
Assignment and requirements of signature (full t	ime):	
A programming or design project.		
	e of functioning or a 3D CAD modell, which works out the	
objective and the student can explain her/his solution.		
Assignment and requirements of signature (part time):		
A programming or design project.		
The condition of signature is a programme capable of functioning or a 3D CAD modell, which works out the		
objective and the student can explain her/his solution.		
Requirement end evaluation of the practical mar	rk/ exam (full time):	

The student's project is marked and this mark is taken into account in the final mark of the exam with the weight 1/3. The evaluation of the exam is based on the performance in the following way: 0 - 49% : 1

0-49%.1

50 - 64% : 2

65 - 79% : 3

80 - 89% : 4 90 - 100% : 5

Requirement end evaluation of the practical mark/ exam (part time):

The student's project is marked and this mark is taken into account in the final mark of the exam with the weight 1/3. The evaluation of the exam is based on the performance in the following way:

0 - 49% : 1 50 - 64% : 2

65 - 79% : 3

80 - 89% : 4

80 - 89% : 4 90 - 100% : 5

Required readings:

1. Juhász, I.: Curve and surface modelling, e-lecture notes, 2020. 141 p.

2. Farin, G.:Curves and Surface for Computer-Aided Geometric Design, 5th edition Morgan-Kaufmann, 2002

Suggested readings:

Hoschek, J., Lasser, D.: Fundamentals of Computer Aided Geometric Design, AK Peters, Wellesley, 1993.
 Gallier, J.: Curves and Surfaces in Geometric Modeling, Morgan Kaufmann Publisher, San Francisco, 2000.

3. Farin, G., Hoschek, J., Kim, M.S.: Handbook of Computer Aided Geometric Design, North-Holland, 2002.

Cubicat normal	Nexture code:	
Subject name:	Neptun code:	
Development of Distributed Systems	Full time: GEIAL519-Ma	
	Part time:	
	Organizational unit:	
	Information Science	
	Type of subject: DSZ1	
Responsible Lecturer: Dr. Krizsán Zoltán, associat	e professor	
Co-Lecturer(s):		
Suggested semester: 3F	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
	gies of web-service oriented software development.	
Presentation of the platforrm and implementatio	n independent component integration.	
	the scientific and engineering methods required for the	
development of IT applications.		
Skills: Ability to apply and use the acquired knowl	edge in practice. Ability to use problem-solving	
techniques for software and application developn	nent.	
Attitude: Ability to perform development tasks at	a professionally high level taking quality into	
consideration, as well as to ascertain the faultless	ness of the developed systems. Initiative to solve	
problems, ability to make informed decisions, not	avoiding personal responsibility.	
Autonomy and responsibility: Holding an IT posit	ion independently, maintaining the whole workflow in a	
professionally responsible way. Ability to work in	team, as a specialist in a subfield, and lead a team in a	
responsible way.		
Subject description:		
Scrum, Jenkins, Jira, JUnit, Maven, MVC pattern,	Spring Framework, EasyMock, LiquiBase, Scrum,	
grooming, Spring MVC, Spring security, JSON,		
Assignment and requirements of signature (full t	ime):	
	overing both design and implementation and using own	
sotware repository		
One classroom test,i min 40%		
One home proejct work,		
Presentation of the proejct report		
Assignment and requirements of signature (part time):		
Requirement end evaluation of the practical mark/ exam (full time):		
written exam:		
minimum level: 40%.		
	tisfactory(2) ; 55% - 69% averages(3) 70% - 84% good(4) ;	
85% - 100% excellent(5) """		
03% 100% executings		
Requirement end evaluation of the practical mark/ exam (part time):		
Required readings:		
1. http://spring.io		
2. https://maven.apache.org/		
3. https://junit.org/junit5/		
4. https://www.atlassian.com/software/jira		
• • • • • • • • • • • • • • • • • • • •		
Suggested readings:		

https://www.tutorialspoint.com/spring_boot
 https://www.baeldung.com/spring-boot
 https://www.tutorialspoint.com/maven/index.htm

Subject name: Data Analysis and Data Mining	Neptun code: Full time: GEIAL526-Ma	
	Full LITTE. GETALSZO-IVIA	
	Part time:	
	Organizational unit:	
	Information Science	
	Type of subject: DSZ3	
Responsible Lecturer: Dr. Kovács László, professo		
Co-Lecturer(s):		
Suggested semester: 3F	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	term mark	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
The goal of the course is to		
The goal of the course is to show the different analysis techniques used in decision support. It inludes the foundadtion of statistical tests, the OLAP and data cube, data warehouse techniologies and the basic data mining methods. Knowledge: A deeper theoretical and practical knowledge in one or more of the following fields within information technology, depending on their specialization: software design, system simulation and modelling, communication networks, mobile and resource constrained applications, computer graphics and image processing, critical and embedded systems, media information technology, IT security, parallel systems, intelligent systems, computational theory, databases. Knowledge of widely applicable problem- solving techniques required to develop technical IT systems. Skills: Ability to develop complex IT systems. Ability to analyse the performance of IT systems, to use analytical, simulation and measurement methods. Attitude: Ability to perform development tasks at a professionally high level taking quality into consideration, as well as to ascertain the faultlessness of the developed systems. Examining the opportunities of setting research, development and innovation objectives and striving to achieve them during their work. Autonomy and responsibility: Holding an IT position independently, maintaining the whole workflow in a professionally responsible way.		
Subject description:		
Elements, categories of decision		
support systems. Foundation of statistical calculations, normal distribution, t-test and F-test. regression. Concepts of OLTP and OLAP systems Overview and architecture of Data Warehouse. ETL processes, data cleansing, MD model structural and operational parts, MD algebra, MDX comand language ; MD operations in Saiku and Mondrian. Overview of data mining tecnniques, application areas. Main methods in DM. discovery of association rules. apriori-algorithm.Overview of clustering, k.means and HAC methods. Overview of classification, Bayes classifier, decision tree, SVM method. Using neural networks in classification, Back-propagation NN. DM programming in Python.		
Assignment and requirements of signature (full	time):	
Condition of the signature: Two large		
project tasks should be solved during the semester. Topics: MD/MDX query and data mining		
Assignment and requirements of signature (part time):		
Requirement end evaluation of the practical mark/ exam (full time):		
The lab mark is based on the results of the home projexcts and of a theoretical classroom test. Both parts		
must be passed, minimum level: 50%.		
Requirement end evaluation of the practical ma	rk/ exam (part time):	
Required readings:		

1. J. Han – M. Kamber: Adatbányászat, Koncepciók és technikák, Panem kiad;

- 2. Kovács László: Adatelemzési és adatbányászati technikák és eszközök;
- 3. Berson, Smith: Data Warehousing, Data Mining and OLAP. McGraw Hill, 1997

Suggested readings:

1. Fajszi-Cser: Üzleti tudás az adatok mélyén. BME, 2004

- 2. Berson, Smith: Data Warehousing, Data Mining and OLAP. McGraw Hill, 1997
- 3. Data mining concepts and techniques (J. Han, M. Kamber, J. Pei)

Subject name:	Neptun code:	
-	Full time: GEIAL51C-Ma	
Integrated Software Systems and	Part time:	
Testing	Organizational unit:	
	Information Science	
	Type of subject: DSZ2	
Responsible Lecturer: Dr. Mileff Péter, associate	••	
Co-Lecturer(s):	professor	
Suggested semester: 4S	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2	exam	
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
	he development of complex software systems, including	
sofware integration, software quality metrics and		
	the scientific and engineering methods required for the	
development of IT applications.	the section and engineering methods required for the	
Skills: Ability to apply and use the acquired know	ledge in practice. Ability to use problem-solving	
techniques for software and application develop		
Attitude: Ability to perform development tasks a		
	sness of the developed systems. Initiative to solve	
problems, ability to make informed decisions, no		
	tion independently, maintaining the whole workflow in a	
	team, as a specialist in a subfield, and lead a team in a	
responsible way.		
Subject description:		
Software as a compelx system, socio-technical sy	stems, basic system properties,	
System integration, architecture of complex system	ems, service -oriented architectiure, Desing process of	
service architecture.		
Foundadtion of software quality; Quality control	process, Standards in SW quality control, ;ISO 9000	
standards, Quality control handbook; Design of c	quality control, process of quality control, Quality metrics	
amd measuing in SW development,		
Basic concepts, predictor and control metrics, Ext	ternal and internal metrics, dependencies, Measurement	
techniques,		
static and dynamic metrics, quality models and methods: . Boehm, McCall model;		
Extended mdoels:CMMI framework, staged and continoues CMMI. Foundadtion of project manageemnt.		
General overview. Project planning. Milestones and project phases, results. Crutial factors, bar diagrams		
and activity graph, Risk analysis, rist identifiaction, risk management, Configuration management,		
Assignment and requirements of signature (full	-	
	ent a presentation about a sub-topic of the course.	
Passing all classroom tests.		
Assignment and requirements of signature (part time):		
Requirement end evaluation of the practical mark/ exam (full time):		
written exam:		
minimum level: 40%.		
	+1.56 + 1.5 + 1.2 $+ 5.50 + 5.00 +$	
Marks: 0 %- 40% unsatisfactory(1) ; 41% - 54% sa 85% - 100% excellent(5) """	atisfactory(2); 55% - 69% averages(3) 70% - 84% good(4);	

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. Dr. Mileff Péter online segédlete: www.iit.uni-miskolc.hu/~mileff

2. Robert C.: Clean Architecture: A Craftsman's Guide to Software Structure and Design (amazon)

3. Robert C.: The Clean Coder: A Code of Conduct for Professional Programmers

Suggested readings:

1. lon Sommerville: Szoftverrendszerek fejlesztése, 2007 bővített, második kiadás. Panem Könyvkiadó, Budapest, 2007

2. John Sonmez: Soft Skills: The Software Developer's Life Manual

3. Jon Bentley: Programming Pearls

Subject name:	Neptun code:	
Software System Security	Full time: GEIAK647-Ma	
Software System Security	Part time:	
	Organizational unit:	
	Information Science	
	Type of subject: DSZ4	
Responsible Lecturer: Dr. Hornyák Olivér, associa		
Co-Lecturer(s):		
Suggested semester: 4S	Proliminary requirements:	
	Preliminary requirements:	
Classes per week:	Requirement type: term mark	
Theoretical (full time): 2 Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
	Dreaman Full time	
Credits: 4	Program: Full time	
Objective and purpose of the subject:		
The aim of the course is to		
	omputer security, relevant standards, recommendations	
and good practices. In practical classes the goal is and improving cyber risk posture in real computir	to help learners develop the habit of properly assessing	
	lem-solving techniques required to develop technical IT	
systems.	of information technology on a skill loval	
Skills: Ability to use the tools and formal methods		
Attitude: Ability to perform development tasks at consideration, as well as to ascertain the faultless		
Autonomy and responsibility: Responsibility for a Subject description:	complying with and emotioning deadlines.	
	a process	
Basic concepts: Data and information, Acquisition Data protection and data security, Threats: Viruse		
Data loss and corruption		
User authentication methods, Passwords, encrypt	tion	
Protection of privacy, destruction of data		
Network security knowledge: protocols, devices,	network attacks	
Virtual private networks		
Ethical hacking		
Design and implement secure applications		
Assignment and requirements of signature (full t	time):	
1 test to be passed at least 40%	anicj.	
1 essay + programming assignents		
Assignment and requirements of signature (part	timel	
	-	
Requirement end evaluation of the practical mark/ exam (full time): The lab mark is based on the results of the home projexcts and of a theoretical classroom test. Both parts		
must be passed, minimum level: 40%.		
Requirement end evaluation of the practical mark/ exam (part time):		
Required readings: 1. Alan G. Konheim: Computer Security and Cryptography (Wiley, 2007, ISBN: 978-0-471-94783-7)		
2. John R. Vacca: Computer and Information Security handbook (Morgan Kaufmann, 2009, 844 pages, ISBN 0.12, 274254, 1)		
978-0-12-374354-1)		
3. Simon Singh: The code book ISBN 0385495323		
I. James M. Stewart, Mike Chapple, Darril Gibson - CISSP (ISC)2 Certified Information Systems Security Professional Official Study Guide, 2015, ISBN 1119042712		

5. Tony Hsiang-Chih Hsu - Practical Security Automation and Testing: Tools and techniques for automated security scanning and testing in DevSecOps, 2019, ISBN 1789802024

Suggested readings:

1.Vijay Kumar Velu, Robert Beggs : Mastering Kali Linux for Advanced Penetration Testing: Secure your network with Kali Linux 2019.1 – the ultimate white hat hackers' toolkit, Packt Publishing Ltd, 2019. jan. 30 2.Daniel Regalado, Shon Harris, Allen Harper, Chris Eagle, Jonathan Ness, Branko Spasojevic, Ryan Limm, and Stephen Sims: Gray Hat Hacking: The Ethical Hacker's Handbook

3.Andrew S. Tanenbaum - David J. Wetherall: Számítógép-hálózatok, ISBN:9789635455294

4.Kevin Mitnick: The Art of Invisibility

5. Chris Wysopal: Art of Software Security Testing, The Identifying Software Security Flaws, ISBN 0321304861

Mobile and IoT Application	Neptun code:
	Full time: GEIAL51D-Ma
Development	Part time:
Development	Organizational unit:
	Information Science
	Type of subject: DSZ5
Responsible Lecturer: Dr. Barabás Péter, assoc	iate professor
Co-Lecturer(s):	
Suggested semester: 4S	Preliminary requirements:
Classes per week:	Requirement type:
Theoretical (full time): 2	exam
Practical (full time): 2	
Theoretical (part time):	
Practical (part time):	
Credits: 4	Program: Full time
Objective and purpose of the subject:	
The course is to present the methodology and the second se	techniques for development of mobile applications and
smart device applications. The course presents	the technologies for Arduino and IoT applications
following fields within information technology, simulation and modelling, communication netw computer graphics and image processing, critic IT security, parallel systems, intelligent systems Skills: Ability to apply and use the acquired known techniques for software and application develop Attitude: Ability to perform development tasks	owledge in practice. Ability to use problem-solving opment. s at a professionally high level taking quality into
commitment to self-education, self-developme understanding in the field of natural, engineeri	or complying with and enforcing deadlines. Ability to work in
commitment to self-education, self-development understanding in the field of natural, engineeri Autonomy and responsibility: Responsibility for team, as a specialist in a subfield, and lead a te Subject description: Overview of IoT architecture, Methods for develop programming of Arduino-based devices, Ardui sensor categiories, connection and interface to Programming of Arduino devices, overview of a programming of th eports, bluetooth and wifi-k Architecture of programming of Android devices languages, Googl Firebase databaese, Technol between the Arduino and Android devices.	ent, to deepen and extend their own knowledge and ing and information sciences. For complying with and enforcing deadlines. Ability to work in am in a responsible way. elopment of IoT applications, Arduino-based devices, ino panels, alternative devices, power supply, overview of the different sensors, naloge and digital ports, based communications, external libraries es. Frameworks for mobile programming , programming logies in mobile programming, data communication
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Marks: 0 %- 40% unsatisfactory(1); 41% - 54% satisfactory(2); 55% - 69% averages(3) 70% - 84% good(4); 85% - 100% excellent(5) """

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. Barabás Péter: Mobil programozás elektronikus jegyzet, www.iit.uni-miskolc.hu

- 2. Reto Meier: Professional Android Application Development, ISBN: 978-0-470-34471-2
- 3. Jamil Y. Khan, Mehmet R. Yuce: Internet of Things Systems and Applications

Suggested readings:

1. Ed Burnette: Hello, Android (4th edition), Introducing Google's Mobile Development Platform, ISBN: 978-1-

3. Korde: oT Experiments

Learn IoT, the Programmer's way68050-037-0

2.G. R. Kanagachidambaresan, R. Maheswar, V. Manikandan, K. Ramakrishnan: Internet of Things in Smart Technologies for Sustainable Urban Development

Subject name:	Neptun code:	
-	Full time: GEIAK631-Ma	
Applied Machine Learning	Part time:	
	Organizational unit:	
	Information Science	
	Type of subject: DSZ5	
Responsible Lecturer: Dr. Dudás László, associate	e professor	
Co-Lecturer(s):		
Suggested semester: 4S	Preliminary requirements:	
Classes per week:	Requirement type:	
Theoretical (full time): 2	exam	
Practical (full time): 2		
Theoretical (part time):		
Practical (part time):		
Credits: 5	Program: Full time	
Objective and purpose of the subject:		
The aim of the course is to		
acquaint students with the essence of the applied	d machine learning algorithms and one of their	
representatives, the possibilities of the Microsoft	Azure studio. Provide insight into specific areas of	
applied Artificial Intelligence. It gives an overview	<i>i</i> of robots and then details the structure, operation and	
motion control of humanoid robots. Demonstrate	es particle swarm-based optimization. Describes	
behavioral robotics, visual systems and speech re	ecognition technologies and learning algorithms of	
humanoid robots. Provides an overview of brain-	machine interfaces. It analyzes the expansion of brain	
capabilities and the ethical issues of machine inte	elligence in terms of human competitiveness.	
Knowledge: A deeper theoretical and practical kr	nowledge in one or more of the following fields within	
information technology, depending on their spec	ialization: software design, system simulation and	
modelling, communication networks, mobile and	resource constrained applications, computer graphics	
and image processing, critical and embedded syst	tems, media information technology, IT security, parallel	
systems, intelligent systems, computational theor	ry, databases.	
Skills: Ability to process new problems and phenor related to information technology.	omena arising on the boundaries of knowledge of sciences	
01	cation, self-development, to deepen and extend their own	
knowledge and understanding in the field of natu		
Autonomy and responsibility: Ability to develop	and operate systems containing operational critical and	
sensitive information based on their professional	competencies.	
Subject description:		
Short content of the course:		
The essence of the applied machine learning algo	rithms. Features of Microsoft Azure Studio. Robots.	
Humanoid robots (HR). The future of humanoid robotics. HR control. Application of particle swarm-based		
optimization to HR motion control. Behavioral rol	botics. Visual systems, verbal communication and learning	
of HRs. Multi-agent HRs. Brain-machine interfaces. Brain implants. Developing the ability of the brain.		
Ethical issues of machine intelligence. Robot rights.		
Assignment and requirements of signature (full t	time):	
Two written tests made of the		
material published during the year: point limits: (0-36p: 1; 37-45: 2; 46-54: 3; 55-63: 4; 64-72: 5 The	
condition of the signature is to obtain at least a sufficient grade from each of the two written tests, even at		
the time of the last weekly replacement.		
Assignment and requirements of signature (part time):		
Requirement end evaluation of the practical ma		
Signature is necessary. A recommended		
Signature is necessary. A recommended		

exam mark is available if there are no worse than four between the maeks of the two mid-year tests. If there is only one good mark between the two tests, the exam mark is excellent, otherwise it is good. In the absence of an offered mark, the colloquium will give the grade of the subject. Colloquium point limits: 0-36p: 1; 37-45: 2; 46-54: 3; 55-63: 4; 64-72: 5. Oral correction is possible.

Requirement end evaluation of the practical mark/ exam (part time):

Required readings:

1. Dudás L.: Applied Machine Learning Lecture slides, pdf.

2. Microsoft Azure, https://github.com/mshuedu/microsoft-ai-curriculum/

3. Marco Piastra: Artificial Intelligence- Introduction, 2017. https://vision.unipv.it/AI/00-Introduction.pdf

Suggested readings:

1.D. A. Winter: Biomechanics and motor control of human movement, Wiley-interscience Publication, NewYork, 1990.

2. Jiming Liu, Jianbing Wu (2001) Multi-agent robotic systems, CRC Press, 2001

3. R. Klette, S. Peleg és G. Sommer (2001) Robot vision, Springer, 2001.

4. Particle Swarm Optimisation(PSO), https://www.youtube.com/watch?v=JhgDMAm-imI

5. Microsoft: The Future Computed: Artificial Intelligence and its role in society, Kindle Edition, 2018